

Room 5 Class Newsletter - Term 2, 2023



Welcome Back! We have such an exciting term of learning planned.

Mangatawhiri School Local Curriculum:

This term our school-wide focus is on Cause and Effect. We've certainly seen lots of examples with regards to weather this year. ANZAC Day in Week One has also given us an opportunity to think about cause and effect. We plan to explore this theme in a variety of learning experiences, including NZ Sign Language Week and Road Safety Week, but our biggest emphasis will be on the Young's Farm Planting Project. Our vision for this is to empower our children to nurture our waterways for the future. Room 5 will work with their big buddies from Room 9. Lots of interesting learning ahead of us!

Literacy - Reading: Learning to read and reading to learn

- Includes stories or articles that show cause and effect.
- Building fluency, confidence, vocabulary, and comprehension.
- It's important for book bags to come to school every day
- Don't forget Library Book Change day is Wednesday.

Literacy - Writing:

- Procedural texts (writing a sequence of actions or steps needed to make or do something) personal writing and descriptive writing.
- We will use our local curriculum theme for motivation and content.
- Spelling -small instructional groups based on Cracking the Code levels. This focus on spelling rules and patterns involves daily practice in class and home-learning. Spelling tests for this will be done each Friday.

Maths: Number, Fractions and Measurement (Time & Temperature)

- Number - Understanding and using addition and subtraction strategies, with increased confidence, accuracy and speed.
- Time - reading and making time on analogue and digital clocks, reading and creating timetables, and exploring lengths of time.
- Temperature -freezing, thawing, heating includes practical cooking experiences. A great opportunity to explore cause and effect.
- Fractions - symbols and words for halves, quarters, thirds, fifths and tenths. Symmetry and equal sharing to find fractions of shapes, sets and quantities. Understand terms numerator and denominator.

Te Ao Maori:

Whaea Preva will be supporting us in learning our pepeha, new phrases in Te Reo Maori and with our involvement in the Young's Farm Planting Project. Learning about Matariki will be a special end to our term, as our school celebrates this together with a hangi. Families are invited to be part of this special day, also in any of the preparations for it. We will keep you posted.



The Arts:

Music:

- Mr Green will further our journey of rock n' roll, teach us new songs, and extend our knowledge of music in tempo, dynamics, and beat.
- Learning NZ Sign Language to accompany songs such as Paradise.
- Enjoying Kiwi Kids Songs and practising our assembly songs.

Visual Art: experiencing cause and effect with "paper".

- Cut, fold, twist, rip, weave, and curl paper to create pieces of art.
- Make paper mache.
- Create art inspired by plants and by Matariki.

Dance:

- Room 4 & 5 begin each morning with dance and school notices.
- Dance styles vary widely from the Cha cha slide Dance to Baby Shark!
- It's a great way to start the day.

Drama: The highlight is - Playhouse Theatre's "Treasure Island" performance.

- Student-led drama prompted by ideas and skills from above.
- Resilience Project scenarios, plays in our journals, role playing from big books, poems, and our readers. We have a class of enthusiastic actors!

Health:

- The Resilience Project continues as we learn more about gratitude, empathy and mindfulness and put them in to practice.
- Road Safety week - always such an important topic for our students.

Physical Education:

- Ice Skating at the hall will be a highlight of the term.
- Winter Sports skills and games - class and school.,
- Team building, in physical activities.

Science :

- Simple experiments, including cooking that show cause and effect. (sherbet, hokey-pokey, melting, dissolving, chemical reactions)

Home Learning: We cannot overemphasise how important it is for you to spend a short period of time each school day (Monday - Thursday) listening to your child read and helping them learn their spelling words and/or basic facts. This should only take 20 minutes a day. If it is a long story or chapter book, share parts of it together. Ask questions about the story. Take turns to talk about what you think of the characters and plot.

The most important thing about home learning is that it is a positive experience. Please let me know if it isn't so I can try to help! (I had 4 children of my own, under 6, so homework hassles are not new to me).

Please remember that if you have any questions or concerns, please contact me.

Kind Regards,

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