

# Welcome to Mangatawhiri School



## About us

Mangatawhiri School is a small country school. We embrace the values of respect, responsibility and resilience. We provide a caring and supportive environment in which children love to learn from New Entrant to Year 8.

Our play-based learning in our new entrant class provides an environment for your child that is similar to their ECE experiences, which helps your child settle quickly into school.

We pride ourselves with our strong sense of community, where families are involved in many aspects of our school, including trips, discos, Calf Club, family events and much more.

Our school provides many opportunities for our children including our own swimming pool, Te Reo lessons, music sessions and many sporting opportunities.



## Enrolment and Orientation Visits

When your child turns 4 years old, please pre-enrol so we know when your child will be joining us. Information about zoning can be found on <https://www.mangatawhirischool.com> Enrolment packs are available from the school office and the completed forms need to be returned prior to your first orientation visit.

We believe children have the best transition to school if they have been able to meet the teacher and their classmates, know where their classroom and toilets are and know some of the class and school routines.

Prior to starting school we offer school visits to our New Entrant classroom. We recognise that every child is different, and we cater to how this will look for each visit. We usually offer 4 morning visits. Your child may start school on a Monday after they have turned 5 years old.



# What Will My Child Need For School?

It is helpful for you to sort out stationery and school uniforms during your orientation visits so everything is organised for your child's first day of school.

## A school bag

A practical bag (not too big, not too small), that your child can manage by themselves. Your child should be able to zip it up, carry it and hang it independently.

Please name ALL items that come to school. Your child's bag will need to hold:

- \* A lunchbox including enough food for morning tea and lunch. Do not include lollies, chocolate bars or fizzy drinks.
- \* Drink bottle
- \* Book bag
- \* A sunhat (Terms 1&4)
- \* Spare pants and underwear
- \* A lightweight jacket for wetter seasons



# How To Support Your Child To Be Ready For School

## Encourage Independence

Developing independence is an important goal for the first year at school. Allow your child to be responsible for their own belongings and give them time to do all they can for themselves. This includes...

- \* Drying and dressing themselves (skills needed in the summer for swimming)
- \* Putting on and taking off own shoes
- \* Zipping up their own bag
- \* Opening packages for lunch
- \* Opening their own drink bottle
- \* Feeding themselves
- \* Going to the toilet and washing hands by themselves
- \* Blowing own nose
- \* Recognising when they are thirsty and drink from own drink bottle
- \* Asking for things they need
- \* Putting clothes away in their school bags
- \* Tidying up after themselves, i.e putting lids on pens
- \* Managing scissors, pencils and crayons
- \* Sitting down for a short time and listening
- \* Following an instruction
- \* Riding a bike
- \* Bouncing and catching a ball
- \* Encouraging turn taking as well as sharing
- \* Allowing for mistakes, these are vital for learning
- \* Encouraging resilience when things don't quite go their way

# How To Support Your Child To Be Ready For School

## Reading

- \* Calmly sit and listen to a story
- \* Retell a story
- \* Talk about the beginning, middle and end of a story
- \* Know that we read a story from front to back, left to right.
- \* Recognise their own name
- \* Know some nursery rhymes and identify rhyming words

## Writing

- \* Can use a writing device such as a pencil, pen etc
- \* Can draw a picture about their experiences
- \* Attempt to write own name (copy)

## Oral Language

- \* Speaks in sentences
- \* Vocalise their needs: i.e "I need to go to the toilet"
- \* Recount events - talk about their day
- \* Able to answer questions
- \* Listen and respond to 2 part instructions

## Mathematics

- \* Count to 10
- \* Know numerals 1-10
- \* Count objects one to one to 10
- \* Talk about halves and quarters
- \* Play board games
- \* Do puzzles
- \* Identify patterns
- \* Can use positional words, forwards, backwards, above, below, up and down

# A Day in Room 1

8.30am - 10am

School starts, sign in and start with play

Mat time

Maths - hands on, learning through play



10am - 10.30am Play time and morning tea

10.30am - 12.20pm

Story, Cracking the code (reading, spelling, writing)

12.20pm - 12.55pm Lunch Playtime

12.55pm - 1.10pm Lunch eating time

1.10pm - 2.15pm

Afternoon learning, sports, art, music, library

Casey



The Caterpillar

Barbara Brann

